

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ -
Total amount allocated for 2020/21	£16,330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,189.79
Total amount allocated for 2021/22	£16,330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,519.79

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 32%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide a programme of extra-curricular sporting activities after-school to allow children to take part in regular physical activity and develop key skills.</p> <p>To continue to implement sports coaches' clubs during lunchtime to allow regular fitness and physical activity.</p> <p>To continue to allow the pupils to lead and participate in playground activities and physical challenges</p>	<p>A programme was put together to allow children to opt into after school clubs and lunchtime clubs led by teaching staff and sports coaches.</p> <p>Mr Miller continued to come into school twice a week and offer lunchtime sports activities on these days</p> <p>As part of interschool competitions, some of our KS2 children led physical challenges in the playground.</p> <p>The Year 6's follow a rota and take</p>	£6,270	All children had the opportunity to attend these clubs and engage in many different sports. They have developed their skills in areas such as; cricket, rounders, tennis, football, dodge ball, hockey, multi-skills and archery.	<p>Implementation of the Daily Mile for all children from September 2022.</p> <p>Use of Complete PE resources to provide some more focussed daily fitness challenges at lunchtimes.</p>

	turns to lead playground games with children of all ages.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure PE resources are reviewed, maintained and used effectively across the school to support good teaching &amp; learning.</p> <p>To ensure whole school PE has a regular health &amp; fitness element that supports the school vision in terms of being the best that we can be by showing resilience, kindness and being inquisitive.</p> <p>Assess and track children's mental health and wellbeing across school to help support them in this through sport and well-being activities.</p> <p>To ensure that the implementation and review of the Sport Premium strategy is shared and monitored by governors.</p>	<p>Money budgeted for maintenance and upkeep of PE resources.</p> <p>Continuation of health and fitness lessons as part of PE and PSHE.</p> <p>Investment in new 'Fit for Life' resource as part of PE lessons.</p> <p>Use of the Leuven scale to assess and support children's mental health and wellbeing.</p> <p>Sport Premium monitored and reviewed as part of governor meeting agendas.</p>	£4,350	<p>PE lessons and sporting opportunities continue to be well resourced, and pupils have what they need when playing sport.</p> <p>Weekly fitness lessons ensure that PE provides a pathway for children to work towards and achieve the school vision.</p> <p>Whole school Leuven scale (i.e. teacher assessing children on a 1-5 scale on their involvement and well-being and tracking and supporting them) assessment data shows the following:</p> <p>Pupil's achieving a grade 3+ and above for involvement and wellbeing continues to be high. (Leuven scale data?)</p> <p>Governors are aware of key</p>	As investment in new fitness resource 'Fit for Life' is a recent development (June 2022). Support and monitor the implementation of this throughout the upcoming autumn term. If required, consider buying in additional CPD.

			expenditure and areas of development within PE & sport.	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD and an opportunity to watch outstanding PE lessons to staff involved in PE.	Renew YST premium membership Renew Rising Stars Champions membership Carry out monitoring of PE lessons Staff to attend CPD based on monitoring outcomes Increase Sport's coach mentor role for staff teaching PE Invest in Complete PE resource to support teaching & learning (particularly in EYFS)	£6,122	Summer term data 84% met expected standard 31% greater depth Improved confidence in teaching staff with delivery of key skills in PE Monitoring of PE showed that sports coaches were making a significant impact on PE delivery- a lot of outstanding teaching and learning was observed. This was also having an impact on staff when teaching without sport coach support.	Continuation of strong practice to ensure the children continue to excel.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To engage in an intra-school, inter-school &amp; House competitions in a wide range of sports &amp; activities.</p> <p>To provide a broader range of sporting activities for children to engage with beyond the National Curriculum.</p>	<p>To continue to combine Pickhill's school sport week with Crakehall, Leeming &amp; Londonderry and Brompton.</p> <p>Introduce a range of sporting opportunities beyond the national curriculum for PE.</p> <p>Compete in an 'intraschool' Federation competition for sport's week and sport's day.</p> <p>Budget for additional resources to provide opportunities beyond the National Curriculum.</p>	£638	<p>All children have had access to a range of new and different sporting opportunities to help engage them further with these activities. Some of these include: dodge ball and archery.</p> <p>All children have had the opportunity to participate in an intra-school competition.</p>	Continue to provide and further develop this opportunity to broaden children's experiences of sport beyond the National Curriculum.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage in the vast majority of inter-school sporting events and ensure all children have an opportunity to represent a team and attend a competition during their time at school.	<p>Ensure a budget has been set to support the resourcing, organisation, and supervision of the competitions on offer during this academic year. Engage in the Bedale Cluster events for all sporting competitions and increase our participation.</p> <p>Try to get 100% engagement in inter-school competitions (including virtual).</p> <p>Ensure staffing available to attend and support events</p>	£2139	<p>100% of children, from EYFS to Y6 have now taken part in competitive sport this academic year through competitions organised by the Bedale Cluster events and also the inter-school sports day as part of our own school federation.</p> <p>All children are made aware of local sport providers that they are able to engage with through promotion by and support from the school.</p>	Continue to engage in the vast majority of inter-school competitions and ensure all children have an opportunity to represent a team and attend a competition during their time at school.

Signed off by	
Executive Head Teacher:	<i>Mr. M. White</i>
Date:	25/07/2022
Subject Leader:	Miss E Dennis
Date:	22/07/2022
Governor:	<i>Uain Reed</i>
Date:	27/07/2022



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University