Synergy Schools Federation — Substantive Knowledge Overview for Mixed Age Classes

History and Geography unit planning is undertaken on a 3-year rolling plan for EYFS and Key Stage I. For all other subjects, a 2-year rolling programme is taught (which only includes Year I and Year 2 pupils). This doesn't include Reception pupils, who are taught separately using EYFS practice and principles. For Key Stage 2, a 4-year rolling plan is in place for all subjects.

3 Year EYFS/Key Stage I Rolling Programme for History

	Year X (2022/2023)	Year Y (2023/2024)	Year Z (2024/2025)
Unit I	Castle, Kings and Queens 1. I know what the key features of a castle are. 2. I know what it is like to live in a castle. 3. I know if Bolton Castle has been built in the best location. 4. I know how Bolton Castle has changed over time. 5. I know how the common people were treated in the medieval times. 6. I know how castles in the UK are used today.	Famous People in the Past 1. I know why Florence Nightingale is remembered today and her life achievements. 2. I know why Florence Nightingale took the brave steps to go to the Crimea War and who influenced her. 3. I know what Florence Nightingale did to help the soldiers and that people had differing opinions of her. 4. I know what the most important achievements of Florence Nightingale's life are. 5. I know why we have learnt so much about Florence and so little about Mary Seacole. 6. I know why we should remember Florence Nightingale and Mary Seacole.	Family in the Past 1. I know what life was like for Victorians. 2. I know what life was like for families during World War I. 3. I know what life was like for families in the 1960s. 4. I know what life was like for families in the 1990s. 5. I know was family life is like now.

	Toys and Games	Great Fire of London	Local Study
Unit 2	I. I know what a toy is and what they are like today.	 I know when and where the Great Fire of London took place. 	I. I know why a railway was built through my village.
	2. I know what toys our parents and grandparents played with.	 I know how can work out why the Great Fire of London started. 	2. I know the route of the railway and why it was built.
	3. I know what toys Victorian children played with.	 I know what happened during the Great Fire of London. 	3. I know what the new railway line brought to my village.
	4. I can name an important person and explain why they are influential to the development of	4. I know why the fire spread quickly through the streets of London.	4. I know how my local area changed due to the railway.
	toy. 5. I can make my own toy.	5. I know how we know about the Great Fire of London.	5. I know how the railway impact my village today.
	e. Tean made my emb tog.	6. I know what happened after the Great Fire of London.	
	Holidays in the Past	World Explorers	Space Discovery
	I. I know why and where we enjoy going on	I. I know what an explorer is.	I. I know why people want to explore space.
	holiday.	2. I know who Captain James Cook was.	2. I know who has been to the moon and how we
	2. I know what it was like going to the seaside in	3. I know who Christopher Columbus was.	know.
3	1900.	4. I know who Scott of the Antarctic was.	3. I know how the astronauts got to the moon and
Unit	3. I know what holidays were like 120 years ago.	5. I can decide whether we should continue	back safely.
Ō	4. I know the reasons people went to the seaside in	exploring today.	4. I know what we know about space today.
	the 1900's and why people go today.		5. I can decide whether we should still explore
	5. I know how holidays have changed since 1900.		space.
	6. I can explain which time period I would prefer		
	to holiday in.		

4 Year Key Stage 2 Rolling Programme for History

	Year A (2022/2023)	Year B (2023/2024)	Year C (2024/2025)	Year D (2025/2026)
Unit I	 Modern War I know why Britain had to go to war in 1939. I know why it was necessary for children to be evacuated. I know how Britain was able to stand firm against the German threat. I know how people managed to carry on normal life during the war. I know what VE Day was really like. I know how the war in Ukraine impacted the children who live there. 	Roman Britain 1. I know why Britain was invaded by the Romans. 2. I know how the Roman army impacted the empire. 3. I know how the Roman's conquered Britain. 4. I know why Boudica stood up to the Romans. 5. I know how the Romans changed the lives of Britons. 6. I know how the Roman Empire ended.	Stone Age to Iron Age I. I know when the Stone Age was and who ruled during that period. 2. I know how life changed for Stone Age people when they started to farm. 3. I know what Skara Brae and Stonehenge tells us about the Stone Age people. 4. I know what the Bronze Age was like. 5. I know what the Iron Age was like. 6. I can investigate what happened at Maiden Castle.	Ancient Egypt I. I know who the Ancient Egyptians were. 2. I know what everyday life was like in the Ancient Egyptian civilisation. 3. I know what the importance of the river Nile was in Ancient Egypt. 4. I know what the importance of the pyramids was to the Ancient Egyptians. 5. I know about the role of religion in the lives of the Ancient Egyptians. 6. I know how the Ancient Egyptian civilisation came to an end and what it is like today.
Unit 2	Historical Local Study (Pickhill) 1. I know why the Vikings came to Pickhill. 2. I know how the Viking invasion changed Pickhill. 3. I know what happened after the Vikings left and how this altered Pickhill. 4. I know why a castle was built on Monye Hill in Pickhill. 5. I know there is evidence of Vikings and Normans around Pickhill today.	Anglo-Saxons and Vikings 1. I know the Vikings invaded Britain. 2. I know there was resistance by Alfred the Great and Athelstan, first King of England. 3. I know why King Ethelred introduced Danegeld. 4. I know how punishment in Anglo-Saxon times was different today. 5. I know that the Viking era ended with the death of Edward the Confessor in 1066AD. 6. I know how we know about the Vikings today.	Ancient Maya 1. I know who the Mayan's were. 2. I know what everyday life was like in the Mayan civilisation. 3. I know what the Ancient Mayans believed in. 4. I know how the Mayan empire grew to become so powerful. 5. I know how Pakal the Great can inform us about Mayan society. 6. I know how the Mayan Empire ended.	Ancient Greece 1. I know who the Ancient Greeks were. 2. I know what everyday life was like for the Ancient Greeks. 3. I know why the Ancient Greeks were so powerful. 4. I know what Ancient Greek society was like. 5. I know what legacy the Ancient Greeks left behind.