

EYFS Knowledge Progression at Pickhill CofE VC Primary Schools

Our School Vision

"Let your light shine! " We aim for our children to be resilient, aspirational and loving.

Personal, Social and Emotional Development	 Foundation Stage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		Nursery 3-4 year olds	Reception 4-5 year olds					
Vision Links		<p>Being loving: We use our understanding of others' emotions to inform how we treat them and think about how we can be loving towards other people.</p> <p>Being resilient: We are resilient because we can identify and moderate our own emotions</p> <p>Being aspirational: We think about how we can be the best versions of ourselves and how we can work towards our own goals and aspirations.</p>	<p>Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.</p> <p>Play with one or more other children, extending and elaborating play ideas</p> <p>Build constructive and respectful relationships</p> <p>Express their feelings and consider the feelings of others</p> <p>Identify and moderate their own feelings socially and emotionally</p> <p>Enjoys playing alone, alongside and with others, inviting others to play and</p>	<p>Increasingly follow rules, understanding why they are important. Develop appropriate ways of being assertive.</p> <p>Show resilience and perseverance in the face of challenge</p> <p>Think about the perspectives of others</p> <p>Understand how to be a safe pedestrian</p> <p>Use their experiences of adult behaviours to guide their social relationships and interactions</p> <p>Know about the different factors that support their overall health and wellbeing</p>	<p>Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations.</p> <p>Understand the importance of teeth brushing</p> <p>Travel safely in their local environment, including: staying on the pavement, holding hands and crossing the road when walking, stopping quickly when scootering and cycling, and being sensitive to other pedestrian</p> <p>Recognise and celebrate their own achievements</p>	<p>Remember rules without needing an adult to remind them. Be increasingly independent in meeting their own care needs</p> <p>Practice skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers</p> <p>Work towards longer term personal goals</p>	<p>Develop their sense of responsibility and membership of a community. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.</p> <p>See themselves as a valuable individual and member of our school community</p> <p>Shows increasing consideration of other people's needs and gradually more impulse control in favourable conditions, e.g. giving up a toy to another who wants it</p>	<p>Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. Make healthy choices about food, drink, activity and toothbrushing</p> <p>Talk about the different factors that support their overall health and wellbeing e.g. explain the importance of eating plenty of fruits and vegetables.</p>

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	<i>attempting to join others' play</i>				
<i>ELGs</i>	<p><u><i>Self-Regulation</i></u> Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instruction involving several ideas or actions</p> <p><u><i>Managing Self</i></u> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge Explain the reasons for rules, know right from wrong and try to behave accordingly Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices</p> <p><u><i>Building Relationships</i></u> Work and play cooperatively and take turns with others Form positive attachments to adults and friendships with peers Show sensitivity to their own and to others' needs</p>				