

EYFS Knowledge Progression at Pickhill CofE VC Primary School

## Our School Vision

*“Let your light shine” We aim for our children to be aspirational, loving and resilient.*

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<b>Expressive Arts and Design</b>		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Foundation Stage 3-4 year olds	Receptions 4-5 year olds				
<b>Vision Links</b> <i>Be aspirational:</i> <p>We are aspirational with music and art and we're interested in the impact that we make. We try to our best to create art that is the aspirational and to meet our own goals.</p>		<p>Take part in simple pretend play. Explore different materials freely. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Remember entire songs.</p> <p>To develop colour mixing techniques.</p> <p>Listen to, move to and talk about music from around the globe.</p> <p>Watch and talk about a range of performances.</p> <p>Join in with a range of pitch-making games, humming</p>	<p>To take part in pretend play using objects to represe ..0/5+.0 ?0+. something else.</p> <p>Think about how to use different materials and what to make.</p> <p>Draw with increasing complexity and detail. Remember and sing entire songs.</p> <p>Think about and discuss what they want to make prior to making it.</p> <p>Discuss changes and patterns in music. Sing songs with and without words.</p> <p>Play music with a pulse and move in time.</p>	<p>Develop complex stories using small world equipment.</p> <p>Join different materials.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Sing the pitch of a tone sung by another person</p> <p>Use a range of materials to construct with.</p> <p>Listen to musicians and talk about what they have heard.</p> <p>Sing a range of call and response songs.</p> <p>Play music with a pulse and move in time.</p>	<p>Explore different textures.</p> <p>Show different emotions in their drawings.</p> <p>Sing the melodic shape of familiar songs</p> <p>Use a range of techniques for joining materials.</p> <p>Listen to music and express their feelings.</p> <p>Sing in a group with increasing pitch.</p> <p>Create their own music.</p>	<p>Make imaginative and complex small worlds</p> <p>Use different materials and textures when creating</p> <p>Explore colour and colour mixing.</p> <p>Create their own songs and improvise a song around one they know</p> <p>Use the natural world to inspire their work.</p> <p>Listen to music and express their ideas and thoughts.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p>	<p>Make imaginative and complex small worlds using a range of construction kits.</p> <p>Use ideas of artists, musicians and craftspeople to inspire their work.</p> <p>Show different emotions in their drawings.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Use art and artists to inspire their work.</p> <p>Use music they have heard to inspire their own music making.</p> <p>Develop and create own music and songs.</p> <p>Develop storylines in their pretend play.</p>

	<p>and singing short phrases.</p> <p>Keep a steady beat whilst singing.</p>	<p>Tap rhythms to accompany words.</p>		<p>Replicate choreographed dances from songs from around the world.</p>	<p>Choreograph their own dance moves, using steps and techniques they have learnt.</p>
<i>ELGs</i>	<p><u>Creating with materials</u>  <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Share their creations, explaining the process they have used        Make use of props and materials when role playing characters in narratives and stories</i></p> <p><u>Being imaginative and expressive</u>  <i>Invent, adapt and recount narratives and stories with peers and their teacher        Sing a range of well-known nursery rhymes and songs        Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with the music</i></p>				