

Long Term Plan Pickhill CE Primary School

	Class 1	Class 1	Class 2		Class 3		
	Year A	Year B	Year A	Year B	Year A	Year B	Year C
Experiences/Hooks	Trip to the seaside Habitat and seasons sessions in the woods Zoo visit Fire Station Visit	Zoo visitors Coast trip Garden trip- Newby Hall Harlow Carr	Trip to Tropical World Trip to a Mosque	Local walk Stone Age day in the woods Habitat woods day Wensleydale railway trip	Local Walk Trip to Parliament Trip to a stadium	Space Museum/Planetarium Roman Day	Hancock Museum Eden Camp
Book links/suggestions	The Light House Keeper's Lunch Katie Morag Song of the Sea The Great fire of London	We're going on a Bear Hunt Rainbow Fish Jack and the Jellybean stalk	This is How we do it Around the World	Journey Big Cats Stone Age Boy	One Detailed Ancient Greece The River Journey	Anglo Saxon Battle Earthquakes (by Robin Jesop) Cosmic	Rose Blanche Secrets of a Sun King The Explorer
Science	(Y1) Plants (Y1) Animals Including Humans (Y1) Everyday Materials	(Y1) Plants (Y1) Animals Including Humans (Y1) Everyday Materials	(Y2) Animals Including Humans (Y3) Animals Including humans (Y2) Uses of Everyday Materials (Y3) Forces and Magnets	(Y3) Rocks (Y2) Plants (Y3) Plants (Y2) Living Things and Their Habitats (Y3) Light	(Y4) Living Things and their Habitats (Y5) Living Things and their Habitats	(Y4) States of matter (Y5) Properties and Changes of Materials (Y5) Forces	(Y4) Animals Including Humans (Y5) Animals Including Humans



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	(Y1) Seasonal Changes	(Y1) Seasonal Changes			(Y6) Living Things and their Habitats (Y4) Electricity (Y6) Electricity	(Y5) Earth and Space (Y6) Light	(Y6) Animals Including Humans (Y6) Evolution and Inheritance (Y4) Sound
RE	UC 1.1. Who is a Christian and what do they believe? *EYFS link to Being Special where do we belong? UC 1.3 Incarnation - Why does Christmas matter to Christians? *EYFS UC F2 Why is Christmas special to Christians? UC 1.2 Creation - Who made the world?	UC 1.1. Who is a Christian and what do they believe? *EYFS link to Being Special where do we belong? UC 1.3 Incarnation - Why does Christmas matter to Christians? *EYFS UC F2 Why is Christmas special to Christians? UC 1.2	NYAS 1.3 Who is Jewish and what do they believe? UC 1.4 Gospel - What is the good news Jesus brings? NYAS L2.4 Why do people pray? UC 1.5 Salvation Why does Easter matter to Christians? NYAS L2.5 Why are festivals important to religious communities? NYAS 1.8 How should we care for others and the world and why does it matter to Christians?	UC 2a.2 People of God - What is it like to follow God? UC 2a.1 Creation/Fall - What do Christians learn from the creation story? UC 2a.6 Kingdom of God - When Jesus left, what was the impact of Pentecost? NYAS 1.6 How and why do we celebrate special and sacred times. NYAS 1.2	UC 2b.1 God - What does it mean if God is holy and loving? (Y6) UC 2a.3 Incarnation/God - What is the Trinity? (Y4) NYAS U2.6 What does it mean to be a Muslim in Britain today? (Y5) UC 2b.7 Salvation - What difference does the resurrection	UC 2b.4 Incarnation - Was Jesus the Messiah? (Y5) UC 2b.5 Gospel - What would Jesus do? (Y6) NYAS L2.8 What does it mean to be a Hindu in Britain today? (Y4) UC 2a.5 Salvation - Why do (Y4) Christians call the day Jesus died 'Good Friday'? UC 2b.8 Kingdom of God - What kind of king is Jesus? (Y5) NYAS 2.5 Is it better to express	NYAS U2.1 Why do some people think God exists? (Y5) UC 2a.4 Gospel - What kind of world did Jesus want? (Y4) UC 2b.2 Creation/Fall Creation + science: conflicting or complementary? (Y6) UC 2b.6 Salvation - What did Jesus do to save human beings? (Y5)

	*Link to EYFS F6- What is special about our world? UC 1.1 God - What do Christians believe God is like? *Link to EYFS unit UC F1 Why is the word God important to Christians? NYAS 1.7 What does it mean to belong to a faith community? *Link to EYFS Which people are special and why? NYAS 1.5 What makes some places sacred?	Creation - Who made the world? *Link to EYFS F6- What is special about our world? UC 1.1 God - What do Christians believe God is like? *Link to EYFS unit UC F1 Why is the word God important to Christians? NYAS 1.7 What does it mean to belong to a faith community? *Link to EYFS Which		Who is a Muslim and what do they believe?	make to Christians? UC 2b.3 People of God - How can following God bring freedom and justice? NYAS L2.9 What can we learn from religions about deciding what right and wrong?	your beliefs in arts and architecture or charity and generosity? (Y6)	NYAS U2.3 What do religions say to us when life gets hard? (Y6) NYAS L.2.6 Why do some people think that life is a journey and what significant experiences mark this? (Y4)
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	<i>*Link to EYFS What places are special and why?</i>	people are special and why? NYAS 1.5 What makes some places sacred? <i>*Link to EYFS What places are special and why?</i>					
History	Holidays in the Past (KS1) The Great Fire of London (KS1)	Toys in the Past (KS1) First Aeroplane flight (KS1)	Ancient Maya (KS2) World Explorers (KS1)	Stone Age-Iron Age (KS2) Local History- railway focus (KS1)	Ancient Greece Local Study	Roman Britain, Anglo-Saxons and Vikings	Ancient Egypt Modern War
Geography	GP Weather and Climate (KS1) L United Kingdom (KS1)	P Local Area (KS1) L United Kingdom (KS1) GP Coasts unit (KS1)	L Continents and Oceans (KS1) GP Hot and Cold Places (KS1) P Rio and South East Brazil (KS2 -Y3)	L Mugumareno Village, Zambia (KS1) L North America (KS2 -Y3) GP Climate Zones (KS2 -Y3 unit)	GP Rivers (KS2 Y4) L United Kingdom (KS2 – Y6) P Local Area (KS2 Y6)	P European Region (KS2 Y5) GP Volcanoes and Earthquakes (KS2 Y5)	GP Rainforests (Y4) L South America and the Amazon (Y4)

	P Local Area (KS1)	*Weather and Climate covered through links with the science unit.					GP Mountains (Y5)
Art	Drawing (Y1) Painting (Y1) Sculpture and 3D (Y1)	Drawing (Y1) Painting (Y1) Sculpture and 3D (Y1)	Drawing (Y2) Painting (Y3) Sculpture and 3D (Y3)	Drawing (Y3) Painting (Y2) Sculpture and 3D (Y2)	Drawing (Y5) Painting (Y6) Sculpture and 3D (Y4)	Drawing (Y4) Painting (Y5) Sculpture and 3D (Y6)	Drawing (Y6) Painting (Y4) Sculpture and 3D (Y5)
DT	Stockings *adapted puppet unit (Textiles Y1) Stable structures- Pencil pots (Structures Y1) Smoothies (Cooking and nutrition Y1)	Puppets (Textiles Y1) Mechanisms wheels and axels (y1 Kapow unit) Fruit Kebabs- (Cooking and nutrition *adapted y1 unit)	Pouches (Textiles Y2) Eating Seasonally (Cooking and Nutrition Y3) Making A Moving Monster (Mechanical Systems Y2)	Cushions (Textiles Y3) Constructing a Castle (Structures Y3) Balanced Diet (Cooking and Nutrition Y2)	Pneumatic Toys (Mechanical Systems Y4) Bridges (Structures Y5) Adapting a Recipe (Cooking and Nutrition Y4)	Book Sleeve (Textiles Y4) Developing a Recipe (Cooking and Nutrition Y5) Automata Toys (Mechanical Systems Y6)	Stuffed Toys (textiles Y5) Waistcoats and Aprons (textiles Y6) Come Dine With Me (Cooking and Nutrition Y6)

Music	Y1.1.My musical heartbeat Y1.2 Dance, sing and play! Y1.3 Exploring sounds Y1.4 Learning to listen Y1.5 Having fun with Improvisation Y1.6 Let's perform together!	Y1.1.My musical heartbeat Y1.2 Dance, sing and play! Y1.3 Exploring sounds Y1.4 Learning to listen Y1.5 Having fun with Improvisation Y1.6 Let's perform together!	Y2.1 Pulse, rhythm and pitch Y2.2 Playing in an Orchestra Y2.4 recognising different sounds Y3.1 writing music own Y3.2 Playing in a band Y3.3 Compose through your Imagination	Y2.3 Inventing a musical story Y2.5 exploring improvisation Y2.6 Our big concert Y3.4 more musical styles y.3.5 enjoying improvisation Y3.6 Opening night	Y4.1 musical structures Y4.2 exploring feelings when you play Y5.3 composing and chords Y5.4 enjoying musical styles Y6.5 improvising with confidence Y6.6 farewell tour	Y5.1 melody and harmony in music y5.2 sing and play in different styles y6.3 creative composition Y6.4 musical styles connect us y4.5 expression and improvisation Y4.6 the show must go on.	Y6.1 Music and technology Y6.2 developing ensemble skills Y4.3 compose with your friends Y4.4 feelings through music Y5.5 freedom to improvise Y5.6 battle of the bands
Computing	Basic Skills Learning to Type (Purple Mash Y1) Basic skills Word Processing	Basic Skills Learning to Type (Purple Mash)	Basic Skills Learning to Type (Purple Mash Y2) Basic Skills Word Processing and email (Year 3)	Basic Skills Learning to Type (Purple Mash Y2) Multimedia Y3	Multimedia Year 4 (Adobe Express unit AI Creature) Multimedia year 6 Adobe Express Art in	Multimedia Y5 (Adobe Express Unit -website design) Multimedia Y4 (Sway)	Multimedia Year 6 (Adobe Express Unit live action film) Multimedia Year 5 (Adobe

	(Purple Mash Y1)				the style of a famous artist.		Express Comic Strip)
PSHCE	Being Me in My World (Y1) Celebrating Difference (Y1) Dreams and Goals (Y1) Healthy Me (Y1) Relationships Changing Me (Y1)	Being Me in My World (Y1) Celebrating Difference (Y1) Dreams and Goals (Y1) Healthy Me (Y1) Relationships Changing Me (Y1)	Being Me in My World (Y2) Celebrating Difference (Y2) Dreams and Goals (Y2) Healthy Me (Y2) Relationships (year group specific) Changing Me (year group specific)	Being Me in My World (Y3) Celebrating Difference (Y3) Dreams and Goals (Y3) Healthy Me (Y3) Relationships (year group specific) Changing Me (year group specific)	Being Me in My World (Y4) Celebrating Difference (Y4) Dreams and Goals (Y4) Healthy Me (Y4) Relationships (year group specific) Changing Me (year group specific)	Being Me in My World (Y5) Celebrating Difference (Y5) Dreams and Goals (Y5) Healthy Me (Y5) Relationships (year group specific) Changing Me (year group specific)	Being Me in My World (Y6) Celebrating Difference (Y6) Dreams and Goals (Y6) Healthy Me (Y6) Relationships (year group specific) Changing Me (year group specific)
PE CP- complete PE RS- Rising stars	<u>Sports</u> Multi-skills (Rising stars) Dance (Rising stars) Gymnastics- wide, narrow, curled (CP)	<u>Sports</u> Multi-skills (Rising stars) Dance (Rising stars) Gymnastics- wide,	<u>Sports</u> Multi skills (Rising stars) Dance (Rising stars) Gymnastics – linking (CP) Cricket (CP) Tennis (CP) Athletics (CP)	<u>Sports</u> Multi skills (Rising stars) Dance (Rising stars) Gymnastics – symmetry & Asymmetry (CP) Rackets, bats and balls (CP)	<u>Sports</u> Invaders (RS) Dance (RS) Gymnastics- Bridges (CP) Cricket (CP) Tennis (CP) Athletics (CP)	<u>Sports</u> Invaders (RS) Dance (RS) Gymnastics- Counter, balance & counter tension (CP) Cricket (CP) Tennis (CP)	<u>Sports</u> Invaders (RS) Dance (RS) Gymnastics- Matching & mirroring (CP) Cricket (CP) Tennis (CP)

	Basic skills- hands 2 (CP) Rackets, bats and balls (CP) Active Athletics (CP) <u>Fitness (Rising stars)</u> Boot Camp Mighty Movers Skip to the Beat Gymfit Circuits Cool Core Fitness Frenzy	narrow, curled (CP) Basic skills- hands 2 (CP) Rackets, bats and balls (CP) Active Athletics (CP) <u>Fitness (Rising stars)</u> Boot Camp Mighty Movers Skip to the Beat Gymfit Circuits Cool Core Fitness Frenzy	<u>Fitness</u> Boot camp Skip to the beat Cool Core Move it, Tabata and top of the clock from Fit 4 life	Tennis (CP) Active Athletics (CP) <u>Fitness</u> Boot camp Skip to the beat Cool Core Move it, Tabata and top of the clock from Fit 4 life	<u>Fitness</u> Move it, Tabata, Top of the clock Work together Full on All from Fit 4 life	Athletics <u>Fitness</u> Move it, Tabata, Top of the clock Work together Full on All from Fit 4 life	Athletics (CP) <u>Fitness</u> Move it, Tabata, Top of the clock Work together Full on All from Fit 4 life
French *MO- moving on *E- Early language *I- Intermediate *P- progressive	n/a	n/a	In my Town (MO) Dream House (MO) Phonics 1 & 2 (x) and I am leaning (E) Animals (E) Fruits (E)	Seasons (MO) Superheroes (MO) Minibeasts (MO) Phonics 1 & 2 (x) Instruments (E) Vegetables (E)	Phonics 3 & 4 (x) and the date (I) In the classroom (I) Do you have a pet? (I) My home (I)	Phonics 3 & 4 (x) and family (I) Presenting myself (I) At the tearoom (I) The weather (I) Planets (P)	Phonics 3 & 4 (x) Ice creams (E) Goldilocks (I) The Olympics (I)

*X- Extra teaching					At school (P)		At the weekend (P) The vikings (P)
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